



CAERPHILLY STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION – 20TH FEBRUARY 2012

SUBJECT: LITERACY AND RELIGIOUS EDUCATION

REPORT BY: ESIS

1. PURPOSE OF REPORT

- 1.1 To provide a presentation on the re-training (2011-2012) offered to schools on literacy.

2. SUMMARY

- 2.1 The courses on offer for RE for autumn 2011 and spring 2012 were tied in to the priorities of the SEG grant so that schools could access funding. The SEG priorities are:

- Literacy
- Numeracy
- Reducing the impact of poverty on educational attainment

Primary: Literate RE at KS2

The *Literate RE at KS2* course aimed to support all teachers of RE to plan for a variety of opportunities to develop literacy skills in RE at Key Stage 2 - oracy, reading and writing. It included practical and thought-provoking ideas to help busy classroom teachers capitalise on those opportunities and explored a range of activities, which assist in the development of literacy skills. This was exemplified from a range of different religious traditions - which schools' could adapt to suit their scheme of work.

Secondary: Critical Literacy at KS3

The *Critical Literacy* training aimed to address literacy issues, especially writing, but also looked at the skills of 'critical literacy' covering the higher order skills of critical thinking. It included strategies to equip pupils with the tools to analyse, appreciate, appraise and evaluate.

3. RECOMMENDATIONS

Members discuss and note the retraining offered to schools on literacy for 2011-2012

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